



Latin American and Caribbean Law Review (“LCLR”)

Introduction

The Latin American and Caribbean Law Review (“LCLR”) publishes legal scholarship that focuses on Latin America and the Caribbean (“the Region”), and its diaspora in the United States. LCLR also provides a forum for the analysis of important legal and policy issues affecting Latin American and Caribbean communities, such as immigration, social challenges affecting the Latin American and Caribbean population in the United States, and policy trends in the Region.

LCLR is the only student-led publication to focus primarily on international, foreign, and comparative law. As such, the LCLR will further the College’s namesake mission to incorporate international law as part of a well-rounded legal education.

Membership Expectations

Staff Members will be assigned various tasks related to the production of LCLR, including: editing citation assignments; reviewing citation assignments; researching speakers/authors; generating original content for LCLR’s social media platforms; and proofreading translations of foreign articles.

J.D. Staff Members admitted must complete a Comment of publishable quality before graduation.

Eligibility

LCLR Staff Members will be second, third, and fourth-year J.D. students who have completed the Foundational Curriculum; transfer students who have completed two semesters of legal writing; and LL.M. students.

Full-time 3Ls; Part-time 3Ls; Full-time 2Ls; and LL.M. students are encouraged to apply.

Application Protocols

Please note the following protocols:

Your application is due to Jovelyn Cooley via e-mail at jcooley@fiu.edu by **Friday, February 21, 2025, at 11:59 pm. DO NOT SUBMIT APPLICATION DOCUMENTS with your identifying information on it.**

Identification Document

In one document, titled “LName FName Spring25 Applicant Information,” include the following (copy/paste and overlay with your details):

- First name last name
- Panther ID
- Email

Application Documents

This is a **BLIND** application process. All application documents should **NOT** contain **ANY** identifying information, including but not limited to name, phone numbers, addresses, or email addresses.

In a **PDF** document, titled “[Panther ID]” Spring 2025 Application,” include the following:

- ***1L JD applicants:***
 - Statement of Interest (2 pages max, double-spaced)
 - Resume
 - LSV I Grades
 - Writing Sample (up to 10 pages, Times New Roman, 14pt double-spaced, 1 inch margins, page numbers, “ragged right” justification)
- ***2L, 3L JD applicants:***
 - Statement of Interest (2 pages max, double-spaced)
 - Resume
 - LSV I & LSV II Grades
 - Writing Sample (up to 10 pages, Times New Roman, 14pt double-spaced, 1 inch margins, page numbers, “ragged right” justification)
- ***LL.M. applicants:***
 - Resume
 - Statement of Interest (2 pages max, double-spaced)
 - A transcript from their foreign school with a certified translation

Your email should only have **two attachments**:

- (1) The Identification Document; and
- (2) The Application Documents PDF.

By submitting your application, you are confirming that:

1. You are in good academic standing;
2. That the representations made on your application documents are true; and
3. That you are the sole author of the work product you are submitting.

If you have any questions or concerns, please contact Jovelyn Cooley. Do **NOT** contact the Law Review or any of its board members regarding the application process. Any contact with the Law Review or its board members about the application process will result in automatic disqualification.

The board will notify applicants of admissions decisions via email in a timely manner. Please note, if you are invited to join the LCLR, you must have successfully completed your Foundational Curriculum as a 1L student. Failure to complete your Foundational Curriculum will result in rescinding your membership, even if you have been offered admission.

We look forward to reviewing your applications!

Thanks,

The Latin American and Caribbean Law Review Executive Board