

Advanced Appellate Advocacy- Rima Mullins

Required Reading:

The Course Description, Competition Rules, and Syllabus; The Intramural Competition (available on Canvas).

Problem and Record (available on Canvas).

Contemporary Appellate Advocacy, Ching and Gass (2023): pages 83-108

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Advanced Legal Analysis- Raul Ruiz

The first assignment for the Advanced Legal Analysis class is: Class of 8.20.25: Introduction Topics Covered: (1) Course Introduction Assignments for First Class: (1) Log into Canvas at <https://canvas.fiu.edu> . Complete all the assignments for the modules titled “Before the Semester Begins.” (2) Watch Themis General MBE Approach Parts 1 and 2. You will receive an email with access to this program. (3) Be ready to succeed on the bar exam

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Advanced Legal Research (ALR) - Devyn Hoskisson

Please visit the ALR Canvas page and complete the Intro to Course Module. Module 1 and first-week assignments are due Sunday, August 24th, 2025 at 11:59 PM. All required readings will be provided through PDF on Canvas or FIU Law Library websites.

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Advanced Trial Advocacy- H.T Smith

Monday and Tuesday, August 18–19, 2025 (FIRST PERFORMANCE)

1. Each student will present **a five (5) minute** Opening Statement (*No AI assistance, please*)
2. The case — which may be civil or criminal — involves a fight between two (2) high school students on campus. You must fill in all other facts.
3. I will be evaluating for:
 - o A moral and memorable theme
 - o A persuasive theory
 - o Presence and poise
 - o The use of descriptive and visual language
4. Advocacy Drills will also be **performed** in this session.
 - o You must memorize the Pledge of Allegiance for use in one drill.
 - o Other materials will be distributed.
5. Dress Code: Appropriate courtroom attire is required for this and all performance sessions.

Thursday, August 21, 2025 (FIRST LECTURE)

1. Main Course Text Assignment:

o Trial Advocacy: Planning, Analysis, and Strategy (Fifth Edition):

- Read and outline Chapter 1 ("The Message: Case Theory and Theme Development"), pages 1–37.
- Turn in a copy of your outline at the beginning of class.

2. Supplemental Text Assignment:

o Florida Trial Objections (Sixth Edition):

- Read the following sections:
- pp. 115–116 (Irrelevant) and p. 215 (§ 90.401)
- pp. 144–145 (Prejudicial or Inflammatory) and p. 216 (§ 90.403)
- p. 12 (Assumes a Fact Not in Evidence)

3. Tagline Exercise:

- o Write one (1) page listing 12 commercial tag lines (e.g., “Just Do It” by Nike).
- o Turn in a copy of your work during class.

4. Podcast Assignment:

- o Listen to NITA Podcast 49: Justice at Trial, with James Brosnahan, from the beginning of the podcast through the PAUSES around minute 43. Podcast can be found [HERE](#).
- o **Write** an outline of the portion listened to.
- o Turn in a copy of your outline during class.

Assignment Submission Instructions

At the top of **ALL** written assignments, include:

- o Your Name
- o Date
- o Advanced Trial Advocacy
- o Title of the Assignment

Dress Code Reminder

- o Lecture Sessions: Appropriate **law school** attire.
- o Performance Sessions: Appropriate **courtroom** attire

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Antitrust- Hannibal Travis

1. Attempt to access the course handouts at the link provided by email once you enroll.
2. Consider these questions: What should antitrust be about? Does it seem to be working in the US today? Do its rules improperly or unfairly "punish success" or override the freedom of contract or the right to earn a living? Should it be "evidence-based" in a scientific sense, or rather, about legal interpretation?
3. Read all these articles:

Ticketmaster:

<https://moginlawllp.com/federal-judge-denies-motion-to-dismiss-doj-ags-live-nation-antitrust-case/>

https://truthonthemarket.com/2024/05/24/live-nation-breakup-are-mergers-really-to-blame-for-ticketmasters-problems/?utm_source=

RealPage:

https://www.thebignewsletter.com/p/the-price-fixing-economy?utm_source=

<https://truthonthemarket.com/2024/09/12/a-primer-and-some-questions-about-the-realpage-antitrust-case/?utm>

Non-Competes:

<https://www.whitecase.com/insight-tool/white-case-global-non-compete-resource-center-ncrc>

<https://www.khflaw.com/news/category/business-litigation-and-dispute-resolution/antitrust/>

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Bankruptcy- Scott Norberg

For the first class, please read pages 1-11 in the casebook. In addition, view the video lectures on state debt collection law (posted on Canvas) and review the handout on state debt collection vocabulary (also posted on Canvas).

For the second class, please read pages 13-42 in the casebook and consider the following questions:

What are the differences between a Chapter 7 trustee, a Chapter 13 trustee, a Chapter 11 trustee, and the U.S. Trustee? What are the differences between an “adversary proceeding” and a “contested matter” in a bankruptcy case? Also, note that Problems 2-1, 2-2 and 2-3 ask how the debtor’s bankruptcy case *should* end, not how it likely will end under current federal bankruptcy law (which you have barely begun to study).

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Business Organizations- Jerry Markham

First Week Assignments

This asynchronous course will be taught online on Canvas

FIRST ASSIGNMENT: Read pages 1-56 of the casebook. Thereafter, I will seek to cover fifty-five pages in the casebook for each module’s lecture, which is equivalent to one hour (50 minutes) of live class time. This reading is discussed more fully in the first module.

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Business Planning- Michael Clouser

The first assignment required in preparation for the first class is to: Read Chapter 1 of Business Planning textbook and prepare 5 questions, including short answers for class discussion. Questions should come from a variety of subjects within Chapter 1.

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Civil Litigation- Arlene Zalayet

Read Chapter 1 of the course book . The course book is : A Litigator's Guide To Expert Witnesses Second Edition Cecil C. Kuhne III Publisher : American Bar Association ebook ISBN - 9781590317280

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Climate Change Law- Tawiah Ansah

Climate change is an urgent, multidimensional problem. The law itself is in a constant state of flux, negotiation, and renegotiation. This course is an introduction to this dynamic subject. We cover governmental and nongovernmental action within both the domestic and international domains. We study some of the science, but the focus of the course is on the multilateral legal responses, legislation, and other strategies to combat climate change. The course will survey the doctrine through the lens of contemporary discussions. Evaluation of students' performance is through presentation and submission of weekly group research assignments and an individual short review paper. This course satisfies the International Law requirement and the Natural Resources Law requirement.

Assigned Readings from:

Chris Wold, David Hunter, Melissa Powers, Climate Change and the Law (2nd ed), LexisNexis, 2013.

First Week Assignment: Read pp.1-32; 53-59

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Constitutional Law- Elizabeth Price Foley

PLEASE NOTE: LAPTOPS/TABLETS MAY NOT BE USED IN THIS CLASS. Please silence your phones.

The first week readings are designed to “get your feet wet” on some fundamental constitutional questions issues that you should be thinking about as you read these materials. These questions include:

- What is the purpose of government?
- What is the “political philosophy” that animates the Constitution? Is this political philosophy more akin to John Locke’s or Thomas Hobbes’? Why does it matter today, for purposes of constitutional interpretation/construction?
 - Is the Constitution based on “consent,” and if so, whose consent?
- What is the relationship between the Constitution and the Declaration of Independence?
- Why does the Constitution establish limited and enumerated powers for the federal government and what does this mean for States’ power and individual liberty? What is the relationship between government “powers” and individual “rights”?
 - Why does the Constitution separate powers and how does it do so?
- Were there any “rights” enumerated in the original Constitution (i.e., before the Bill of Rights was ratified)? Where are they? Why didn’t the original Constitution contain a bill of rights?
- What are the major methods of constitutional interpretation and construction? What are their pros and cons? Why do certain groups prefer one method over another?

The following page numbers correspond to the required casebook, *Barnett & Blackman, Constitutional Law: Cases in Context* (4th ed. 2021).

Class 1 (Monday, Aug. 18): INTRODUCTION TO THE CONSTITUTION & DECLARATION OF INDEPENDENCE:

We’ll go over the syllabus, which may be found on both the class TWEN (<https://lawschool.thomsonreuters.com/twen/>) and Canvas pages.

Peruse and admire the Constitution, pp. xxxiii-1 of the Barnett casebook. Also read pp. 3-18 of the casebook (up to subsection d).

Also read James Burling, *What is the difference between originalism vs. textualism vs. living constitutionalism?*, Apr. 27, 2022, which is available as a .pdf file on the class TWEN site under the “Class Handouts” tab on the left side of the page. Please print it out and bring it to class.

Class 2 (Tuesday, Aug. 19): INTRODUCTION TO THE BILL OF RIGHTS: Read pp. 44-60 of the casebook. Also read *Barron v. Baltimore*, pp. 142 (beginning in Section D --“Did the BOR Apply to the States?”) to 147.

Constitutional Law Section B- Thomas Baker

For the first class meeting, Monday, August 18th:

- Access the course on Canvas and familiarize yourself with that platform and that content the week before classes. *See generally FIU Student Guide to Canvas.*
- *Read and admire* the CONSTITUTION OF THE UNITED STATES.
- *Read* the Preface in the GERSHMAN casebook. *Prepare* pages 1-40 in the casebook.
- *Read* the Foreword to CONSTITUTIONAL ANALYSIS IN A NUTSHELL. Chapter 7 will be the basis of your *Meta-theory Essay: Describe your theory of how to interpret the Constitution.*

During the Semester, we will cover Chapters 1-6 & 8, but we will skip some material in Chapters 1. The standing assignment is to stay 30-pages-plus-one-principal-case ahead of where we leave off each session. Sign-up sheets for presenting cases in class are available in the Chapter Modules on Canvas. We need students to sign up to present cases in Chapter 1 ASAP — before classes begin — for the first week. A *Memorandum on How to Present a Case* is available on Canvas. Additional sign-ups for later chapters will be posted later on Canvas. If you have any technical problems with Canvas, contact one of the Webmasters: Abigail Foster (afost054@fiu.edu) or Andrew Salky (asalk005@fiu.edu).

Your course grade will consist of a *Meta-theory Essay* (20%) available on Canvas and due November 17, 2025, and a final examination (80%) that will consist of multiple-choice questions on December 15, 2025. Case presentations, class participation, and 48-hour quizzes will inform my discretion to adjust your course grade one increment up or down (e.g., B+ up to A- or A down to A-). *See Academic Policies and Regulations* § 1004.

- Classes will begin on time: M 2:00-3:50 p.m. & F 10:30 a.m-12:20 p.m. in RDB 1000.
- Do not enter the front door if you are late, i.e., if I have begun to teach; enter through the back door and take a seat there, so as not to disturb the class.
- Regular class attendance is expected. *See Academic Policies and Regulations* §§ 501-502. Missing an occasional class is understandable and unremarkable. But if you expect to miss more than the occasional class, send me an email with an explanation.
- Do not wear a hat during class.

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Contracts – Kerri Stone

Welcome to law school, and welcome to Contracts class. Please ensure that you are purchasing the correct (6th) edition of our casebook, and please note that no ebooks are permitted. Books must be hard copies. Laptop computers will not be permitted in class. Class will begin and end on time. I really look forward to getting to know each of you.

Course Description

This is a course about promises. We all make promises—to a landlord to pay the rent, to an e-bay merchant to pay for an item, to a family member to attend a party, to a charity to make a donation, to a lender to repay a loan. All promises, however, are not created equal. Some promises create legal obligations, some moral obligations, and some create both moral and legal obligations. Certain promises have legal consequences. Those are promises that, once made, may be enforced in the courts. If we make a promise and renege, the other party (the promisee) may bring a lawsuit and the court may hold us responsible for the obligation we assumed. It is the availability of legal recourse that makes a binding commitment more than just a promise; it makes that promise a contract.

In this course, we will discuss what kinds of promises create legally enforceable contracts. To do so, we will discuss contract formation (offer and acceptance) and the doctrine of consideration (bargained-for exchange). We will also study some of the defenses that make a contract unenforceable. After learning how a binding contractual obligation can arise, we will discuss the parties' performance of a contract and when failure to perform might be excused. We will also discuss the remedies available to a promisee when the promisor reneges or breaches/does not perform.

Throughout the course, I will be exposing you to contract principles that we are learning as they exist in other countries' jurisprudence. We will also be exploring the formation, role, and functioning of contracts in a globalized society and economy and studying the coverage and some provisions of the United Nations Convention on the International Sale of Goods and the Unidroit Principles of International Commercial Contracts. You will understand that lawyers operate in many ways to serve clients, including as advisors, planners, drafters and advocates. Understanding and weighing both the law and the reality of the client's situation are very important to the lawyer's effective performance of these tasks.

Unless otherwise instructed, ***you should always have read and prepared the assignment for the current class day.*** This means that if class ends and we have not finished an assignment, you are responsible for reviewing it as well as reading ahead for the next class. **You may be called upon to talk about any part of what we left off on or what has been assigned for the current day.**

Please note: CB = Casebook; RST = Restatement (Second) of Contracts; UCC = Uniform Commercial Code; CISG = United Nations Convention on Contracts for the International Sale of Goods; and UNIDROIT = UNIDROIT Principles of International Commercial Contracts. Syllabus is subject to change.

Class 1:
CB 1-41

Class 2:
CB 43-95; RST §§ 1, 17, 27, 344-347, 359(1), 360; UCC §§ 2-102; 2-103; 2-104, 2-105; CISG Articles 1(1), 2, 3(2), 6, 28, 46(1)

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Contracts- Scott Norberg

For the first class, please read pages 1-41 in the casebook; Restatement (Second) [R2] § 1; Uniform Commercial Code [UCC] §§ 2-102, 2-105(1), 1-103; and United Nations Convention on Contracts for the International Sale of Goods [CISG] Articles 1(1), 2, 3(2), 6. The R2, UCC, and CISG provisions are in the statutory supplement, *Contract Law Selected Source Materials Annotated*. In addition, do CALI Exercise # 1: Overview and Sources of Contract Law, which you can access under Assignments on Canvas. Finally, please carefully review the first five pages of the syllabus (also on Canvas) and bring any questions to class.

For the second class, please read pages 43-62 in the casebook.

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Contracts- Tawiah Ansah

Texts:

1. Knapp, Crystal, Prince, Problems in Contract Law, 10th Edition. – required.
2. Knapp, Crystal, Prince, Rules of Contract Law, Statutory Supplement (Aspen) 2017-2018 (earlier version is okay) – required.
3. Brian Blum, Contracts: Examples and Explanations (7th Edition or other) (Aspen) – optional/recommended.

For the first hour of the class: please read Chapter 1. Attempt the questions, including Problem 1.1 (p.4), Problem 1.2 (p.18), and Review Questions (p.22).

For the second hour of the class: please read, and prepare to brief and discuss in class, the following cases in Chapter 2, Section A: Mutual Assent:

- Ray v. Eurice Bros.
- Lonergan v. Scolnick.
- Normile v. Miller.

Be sure to read all the notes before and after each case.

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Criminal Procedure Investigations- Louis Schulze Jr.

1. Access my Criminal Procedure Canvas course and review all postings.
2. Read and complete the First Class Assignment, posted under Modules/ Syllabus.
3. READ ... THE SYLLABUS ... CAREFULLY.

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Criminal Procedure Investigations- Vanessa Miller

The required textbook for this course is JOSHUA DRESSLER, ET AL., CRIMINAL PROCEDURE: INVESTIGATING CRIME (8th ed. 2023). ISBN: 9781647087739. You may purchase, rent, or obtain the electronic version of this book.

August 20th: Introduction to the Criminal Process, pp. 9-30, 35-48, 61-64

August 21st: Fourth Amendment (Introduction and Exclusionary Rule), pp. 69-92

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Death Penalty Clinic - Hannah Gorman

First Week Assignments

Time required: 12-14 hours (i.e. first week's required hours if undertaking 4 credits)

Administrative – staff agreement form, orientation, systems, agreement (1-2hrs)

Reading (2-3hrs)

Training Videos: 43 mins (Teams/Sharepoint), 45 mins; 35 mins; 37 mins, 1hr 27
(Reviewing a case & documenting using our database system) & 57 mins (5.5hrs)

Docket Reviews (1-2 hrs)

Timesheet (0.5 mins)

Timeline: Complete by Week 10 (please aim to complete these tasks prior to class in order to hit the ground running and get off to the best start. If you are unable to do so, please prioritize tasks 1 – 5 followed by 7, 8, 6 and 9).

1. Complete and sign [Balanced Justice Staff Agreement](#) - you will not be granted access to any of our systems until this is completed and we have had time to approve your access i.e. you cannot proceed to 2 prior to this.
2. Read:
 - a. [Memo on surviving the first week of death penalty clinic](#) (written by a fabulous survivor!)
 - b. Induction Memo (deliberately not linked – you will need to practice navigating our systems to access) which covers the basics of our different platforms and how we access them, as well as a summary of BJP's different projects. You can find this memo by navigating to the BJP One Drive -> Resources -> How Tos -> 2022_04_21_Resources – Memo Induction.
3. Check access/familiarize self with Balanced Justice Project [Microsoft Teams](#) Page (provided you have completed BJP staff agreement and received invite). Watch [Teams/SharePoint Orientation Webinar](#) (if you require some additional Teams support).
4. For video conferencing etiquette please review [article on zooming \(video conferencing\) etiquette](#).
5. Start your clinic timesheet and workflow document:
 - a. Open the template Timesheet & Workflow document which can be found via Teams BJP Page -> General -> Timesheets & Workflows Folder.
 - b. Immediately save a new copy of the document using our file naming convention (explained in induction memos above and syllabus) in your own name. Please do not change the name of the template document and do not write over the template document. Please double check you understand the file naming convention.
 - c. Complete the document in full having mind to the different worksheets: the Activity Log is for your activity and time spent completing each task. The Task List is for listing all the tasks you have been allocated or things you need to do. Use of both the Activity Log

and the Task List is required so that professors and other BJP staff can quickly ascertain what tasks you have been allocated. You will need to keep this document up to date throughout the semester and will be expected to report your hours weekly via our meeting/teams chat.

6. Read/remind self of:

- a. Gorman, H. L. & Ravenscroft, M. (2020). *Hurricane Florida: The Hot and Cold Fronts of America's Most Active Death Row*. Columbia Human Rights Law Review, 51.3, 937.
- b. John H. Blume & Russell Stetler, Mitigation Matters, Tell the Client's Story: Mitigation in Criminal and Death Penalty Cases (Edward Monhan & James Clark editors; American Bar Association), 18-03 Cornell Legal Studies Research Paper 19 (2017), https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3091902
- c. Florida Statute 921.141

7. Watch:

- a. [Self-care webinar](#).
- b. Videos on First Degree Murder Case Review/Death Penalty Basics:
 - i. Briefing - Margot Ravenscroft - introduction to Amicus and The Death Penalty (skip provided completed DP Class but google "Amicus" who are a partner of one of our projects.)
 - ii. Training FCCR 01
 - iii. Training FCCR 02
 - iv. Training FCCR 03
 - v. Training FCCR 04 (Optional should you want additional practice).

All videos are accessible via SharePoint. You will receive an invitation to the clinic SharePoint via your FIU email to access **(provided you have completed the BJP staff agreement form in 1 above)**. All videos are accessible, once you have permissions, via: [FIU LAW Clinic - Training Videos - All Documents \(sharepoint.com\)](#). If not accessible, links will be provided in first class.

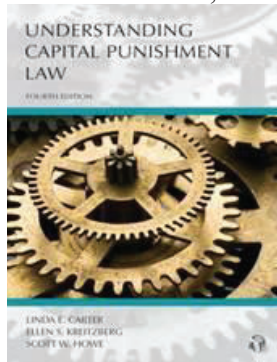
Whilst you go through these videos, please review the following cases in preparation for our in-class discussion:

- Dwight Eaglin, Charlotte County
- Marc Berkowitz, Broward County
- Peter Avsenew, Broward County
- Sonny Boy Oats, Marion County

Note: Please ensure that you consult the court(s) docket before cross referencing to the first-degree murder database entry for this individual. Please do not make any changes to the database directly for the purposes of our in-class discussion. If there are updates to be made, please note them. Please be prepared to answer the following questions (using the database coding where appropriate and in your own words) during class:

- i. Individual Name, Gender & Race
- ii. County & Circuit

- iii. Legal Team (indigent or not, public – PD or JAC/private/pro bono, office/firm) – attorneys, mitigation specialist, investigator etc....
 - iv. Charge/Conviction
 - v. Death Penalty Status
 - vi. Case Posture
 - vii. Overview (brief – 1-2 sentences) of Case History/Proceedings
 - viii. Overview (brief – 1-2 sentences) of Case Facts
 - ix. Judge
 - x. State Attorney
 - xi. Deceased Name, Gender & Race.
 - xii. Updates to be made to databases/record collection system.
- c. Processing Training Videos (7 in total – located on OneDrive in the Resources -> How Tos)
 - d. Review How Tos for further relevant training videos for incoming death penalty clinic students.
8. Navigate to practice Memo titled 2022_10_18_MSmith – MTG.Cl.GE.HG on internal Teams page -> DP Clinic -> Files. Review this memo with an eye toward fully processing it as a group during first meeting.
 9. Additional reading if you would like (not mandatory but helpful and provides additional support if want an overview of the key death penalty law and procedure basics):
 - a. Tavassoli, K.Y. (2016) a. Secondary Trauma in Capital Trial Defense Practice for Indigent Clients, *ASU*, <https://keep.lib.asu.edu/items/154461>
 - b. Death Penalty Key Law:
 Furman v. Georgia, 408 U.S. 238 (1972)
 Greg v Georgia, 428 U.S.153 (1976)
 Hurst v. Florida, 577 U.S. ____ (2016)
 Hurst v. State, 136 S.Ct. 616 (2016)
 Poole v. State, 2020 WL 3116597 (Jan 23,2020)
 - c. Chapter 7 – The Death Penalty Trial of LINDA E. CARTER, ET AL., UNDERSTANDING CAPITAL PUNISHMENT LAW (4TH ED. 2018). Carolina Academic Press: Durham, North Carolina, ISBN: 9781531008567



Available online:

<https://fiu.libraryreserve.com/10/1334/en/ContentDetails.htm?id=F67097AC-714A-48C6-AD74-6177B507BFFD>

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Special Topic: E-Discovery- David Hazouri

Please go online to The Sedona Conference website at www.thesedonacnference.org and create a free account identifying yourself as “law student” when asked what company you are associated with.

Once logged in, click “Publications” at the top. Mid-page on the next page is a category of publications called “eDiscovery” and click this link. Feel free to then look at the various Articles and Commentaries listed but download specifically and peruse the publication “The Sedona Conference Glossary: E-Discovery & Digital Information, Fourth Edition.” No need to memorize any terms.

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Elder Law - Eloisa C. Rodriguez-Dod

I. Required Materials

Kohn, Elder Law: Practice, Policy, and Problems (3d ed. 2025), ISBN #978-8-8890-6254-7 (“Casebook”).

Reading Assignment #1 (Aug. 18): Read Chapter 1 (Introduction to Elder Law).

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Emotional Intelligence- Joseph Ankus

Read Beyond Smart- Chapter 1 + read all Canvas resources for the first week of class.

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Employment Benefits-Giannina Burgos

Please read Federal Lawyer Article "ERISA Litigation: Back to Basics", Johnsen, Buntin, and Giorgi.
[coverstoryjan2009-pdf-1.pdf](#)

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Evidence - Howard Wasserman

Go to fiuevidence.blogspot.com

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Evidence- Raul Ruiz

Below are the assignments for the first week of class for Evidence. The readings are all from “Learning Evidence: From the Federal Rules to The Courtroom,” by Deborah James Merritt and Ric Simmons. Please come to class prepared to discuss the materials in each chapter. I’m looking forward to seeing all of you! Class of 8.20.25: Read the following chapters: • Chapter 1 • Chapter 2 • Chapter 3 • Chapter 4 Class of 8.21.25: Read the following chapters: • Chapter 5 • Chapter 6

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Family Law- Cyra Choudhury

Week 1:

Asynchronous: Read the syllabus carefully

August 21: Read Casebook pp 1-22.

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Federal Courts Fall - Howard Wasserman

Go to fiufedcourts.blogspot.com

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Federal Income Tax - Alexander Martini

Mandatory Reading

Fundamentals of Federal Income Taxation: Cases and Materials: Chapter 1

U.S. Constitution: Article I, sec. 8 & 9; 16th Amendment

Supplemental (Optional) Reading

Bittker & Lokken: Federal Taxation of Income, Estates, and Gifts: Chapter 1 (all); Chapter 3 (3.1-3.8); Chapter 4 (4.1-4.3)

Assignments

1. Review the Course Syllabus closely.
2. Complete the Class Intro Survey.

3. Complete Academic Honesty Policy.

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Special Topics in Law: Federal Tax Practice and Procedure- Alexander Martini

Mandatory Reading

Bittker & Lokken: Federal Taxation of Income, Estates, and Gifts: Chapter 110.1, 110.5, and 110.6

Assignments

1. Review the Course Syllabus closely.
2. Complete the Class Intro Survey.
3. Complete Academic Honesty Policy.
- 4.

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Florida Legal History Seminar - Matthew Mirow

“Please read and be ready to discuss pp. 3-40 in Gannon, The History of Florida, and any other readings distributed to you before the seminar meets. Think about the role of law in the materials presented in the readings. Try to think of a topic or topics that you are interested in addressing in your seminar paper. I look forward to seeing you in the seminar.”

<https://fiu.libraryreserve.com/10/1334/en/ContentDetails.htm?id=F67097A C-714A-48C6-AD74-6177B507BFFD>

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Special Topics: Insurance Litigation- Andrew Tramont

Edwin Frazier v. Universal Property & Casualty Insurance Company Attached is a homeowners insurance policy that was issued to Mr. Edwin Frazier by Universal Property & Casualty Insurance Company. In exchange for his payment of an annual premium, Universal would cover property damage to Mr. Frazier’s home. In other words, if Mr. Frazier submitted a claim for physical damage to his home while the policy was in force, Universal would cover his loss, i.e., pay him the amount necessary to repair that damage. At least, that’s what Mr. Frazier would say. Universal would say, however, “not so fast...” From June 2021 through June 2022, Mr. Frazier’s home was insured by ABC Insurers. But ABC kept increasing his premiums, so on his agent’s suggestion Mr. Frazier switched to Universal, and he purchased the attached policy, which was in effect from June 1, 2022, through June 1, 2023. In July of 2021, Mr. Frazier noticed the wooden floors in his kitchen discoloring, and as he walked on them, he could feel an unfamiliar softness under his feet. Thinking there may be a water leak somewhere, he looked under the kitchen 2 sink, where he noticed water dripping out of one of the pipes. Although he wasn’t a plumber, he fancied himself somewhat of a handyman, so he changed what he believed was the compromised pipe and considered the problem solved. Unfortunately, Mr. Frazier underestimated his skills as a handyman, and

in July of 2022 the problems he first noticed in his kitchen now manifested itself in the dining room. Thinking it was just his imagination getting the best of him, he did nothing about it. But ten months later, in May of 2023, the same problems became apparent in the other rooms of the house, including the bedroom and the master bath. He called a plumber. After inspecting the plumbing system, the plumber told him he had to replace the entire cast iron pipe system, which had deteriorated beyond repair. The plumber suggested that he file a claim with Universal before the policy expired one month later, which the plumber said should cover the cost of replacing the system. Mr. Frazier promptly did just that. To his dismay, however, Universal denied his claim, claiming that one or more “Exclusions” in the policy absolved it from any obligation to cover Mr. Frazier’s loss. Your Assignment as Mr. Frazier’s Lawyer You get a call from Mr. Frazier. He tells you what happened to his house, and how Universal has refused to cover his loss. He’s beside himself with anger and fear at the prospect of having to spend what may be six figures to fix his house. He begs you for an appointment, and you give him one. At your request, he sends you the Universal policy. You need to come up with the ten most critical questions to ask Mr. Frazier. And you need to explain to me, in a single paragraph per question, why you consider each question “critical.”

Your Assignment as Universal’s Lawyer Late Friday afternoon, the partner in charge of Universal’s (lucrative) business for the firm assigns this case to you. She tells you that the claims representative is coming in on Monday morning to discuss the case, specifically what the representative needs to do to make the company’s denial stand up in court. She tells you that you need to give her a memo containing the ten most critical questions to ask the representative, along with a single paragraph following each question explaining why that question is “critical.” You tell her that you’re not available to take on this assignment because you and your spouse are going out of town later that day for the entire weekend, to celebrate your first wedding anniversary. She says, “Awww, that’s so sweet! But if you want to keep your job, you may want to reconsider those plans, because I need your memo emailed to me by 6 pm on Sunday!” With a smile, she hands you the policy, and says, “tell your spouse congratulations for me!” Recap of Your Assignment 1. Ten questions you would ask Mr. Frazier if you were going to represent him. 2. Ten questions you would ask the claims representative if you were going to represent Universal. 3. One paragraph following each question, explaining why that question is critical. Due Date One day before our first class, via email, to: atramont@fiu.edu

FRAZIER POLICY

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Intellectual Property- Hannibal Travis

Week 1 Notes:

1. Purchase the casebook, 2025 edition of Intellectual Property in the New Technological Age, in 2 volumes, for example by entering ISBNs 978-1945555282 and 978-1945555299 into the bookstore of your choice, or by using these links:

<https://www.amazon.com/dp/1945555289>

<https://www.amazon.com/dp/1945555297>

2. The most important volume to buy for the first few weeks is Volume II. If you have not received Volume I by the first week of class, you may use this free sample online:

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=5344140

There is no free sample of Volume II, however, and it will be the focus of the first 15 or more classes after the first class.

3. Consider your responses, personally, to Problem I-2, on page 38 of Volume I.

Class 1 Readings:

Volume I, pp. 1-40

Class 2 Readings:

Volume I, pp. 41-50, 59-84, 93-94, 101-104

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International Arbitration Competition- Megan Labgold

Read and be prepared to discuss:

- [U.N. Convention on Contracts for the International Sale of Goods \(CISG\), Articles 1-6.](#)
- CISG Legal Design Jam Group, [Visual CISG](#) (2013), “*When is the CISG applicable? (chapter 1)*”
- o Accessible at http://legaldesignjam.com/wp-content/uploads/2016/03/visualCISG_booklet.pdf
- [GreenHydro Plc v. Equitoriana RenPower Ltd.](#) mock case prepared for the 32nd Annual Willem C. Vis International Commercial Arbitration Moot
- o Accessible at https://www.vismoot.org/wp-content/uploads/2024/11/32nd-Vis-Moot_Problem_incl_PO2.pdf

* * *

Introduction to International & Comparative Law- Tawiah Ansah

Text:

Dunoff, Hakimi, Ratner, and Wippman, International Law: Norms, Actors, Process. A problem-Oriented Approach. 6th Edition (Wolters Kluwer).

For the first class, please read pp. 1-31.

For the second class, please read pp. 31-63.

Law and Procedure- Raul Ruiz

The first assignment for the Law & Procedure: U.S. & Florida class is: Week of 8.18.25:

Introduction Topics Covered: (1) Course Introduction Assignments for First Class: (1) Log into Canvas at <https://canvas.fiu.edu> . Complete all the assignments for the modules titled “Before the Semester Begins.” (2) Read the Syllabus. (3) Be ready to succeed on the bar exam!

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Law Firm Management - Jordan Dollar

Week 1 Reading -

Russell G. Pearce, *Revitalizing the Lawyer-Poet: What Lawyers Can Learn from Rock and Roll*, 14 Widener 907 (2005)

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Law Review Board- Lisa Davis

Attend mandatory Orientation on Friday, August 22, 2025.

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Legal Skills & Values, LL.M- Christopher Kokoruda

No first week assignment.

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LSV III FALL 2025 - Professors Delionado, Ankus, Brener, Burgos, DaPonte, Hardmon, Reyes, and Talbot WEEK ONE COURSE INTRODUCTION & INTERVIEWING THE CLIENT Class 1

- **Textbook:** Krieger, Neumann, Hutchins, *Essential Lawyering Skills* (7th ed. 2025).
- **Read:** **Chapter 2**, *Becoming a Professional*, pp. 7-31; **Chapter 7**, *Observations, Memory, Facts, and Evidence*, pp. 107-126; **Chapter 8**, *Interviewing the Client*, pp. 127-160.
 - **Read:** R. Regulating Fla. Bar 4-1.6 (Confidentiality of Information).
 - **Read:** R. Regulating Fla. Bar 4-1.8 (Conflict of Interest; Prohibited and Other Transactions).
- **Prepare** a Client Interview Plan and hand in a print copy^[1] to your LSV III professor *before* the start of the first class, in accordance with the information and instructions that follow. (Make sure to keep a copy of your Client Interview Plan.)

Simulation: Interviewing the Client

We are very pleased that you have accepted our offer and will be working for our firm. A prospective client, Chris Martinez, has recently contacted us to represent him in a personal injury case. The associate originally assigned to this new matter, Jessie Nelson, had to start preparing for a trial a lot earlier than expected. However, she was able to schedule the initial meeting with Chris during the week of August 18, and we do not want to reschedule this meeting. Because we need to interview Chris and gather information about the circumstances surrounding his case right away, I would like you to take the lead and start preparing for his interview.

For the meeting with Chris, you should prepare an interview plan. For this initial meeting, the interview plan should be approximately two to three pages long.^[2] In your interview plan, you should identify the five parts of an interview and include the corresponding applicable information.^[3] For example, under the information-gathering part you should include the questions that should be asked during the prospective client's interview to learn about the facts surrounding the incident in question. Similarly, under the goal-identification part of the interview you should include the questions you should ask to learn what the client wishes to accomplish.

When Jessie spoke on the phone with Chris about scheduling his initial meeting, she learned that he was recently injured while shopping at an outdoor weekend market in Coral Gardens Bay. He said he was still experiencing pain and was "very upset" about how the whole situation was handled. Chris mentioned that he was involved in an altercation with a vendor that "got physical" and he also mentioned something about "a crate being left in the walkway." Chris seemed unsure whether to blame the vendor or the event organizers, but he insisted that someone needed to be held accountable.

During the interview, you should obtain sufficient information to determine whether the prospective client has a cause of action for damages. You should review the applicable Florida law, as well as consider any potential intentional tort theory.^[4]

If I learn any new information about the prospective client before the interview, I will let you know. I look forward to reviewing your client interview plan!

Class 2

TOPIC: Interviewing the Client cont'd

ASSIGNMENT:

- **Read: *Essential Lawyering Skills*, Chapter 4, *Lawyering as Problem Solving*, pp. 49-73; Chapter 5, *Communication Skills*, pp. 75-95.**
 - View AI instructional videos, provided by your LSV III professor.
 - Make sure to bring a copy of your Client Interview Plan to class.
- **Submit on Canvas, through the assignment link, your final Client Interview Plan & Self-Assessment *before* the start of class on Wednesday, August 27 (if your class meets on Mondays & Wednesdays) or Thursday, August 28 (if your class meets on Tuesdays & Thursdays), in accordance with the submission instructions provided in class. Hand in a print copy to your professor.**

^[1] **Note to LSV III students:** Your client interview plan should be typed, in 12-point Times New Roman font, and stapled. It should be single-spaced, with paragraph breaks between sections or wherever applicable, and margins must be one inch on all sides. You should include your name on the first page, on the top right corner. You should also include page numbers in the center of the bottom margin. Please print on only one side of each page.

^[2] **Note to LSV III students:** The suggested length for this assignment is a general recommendation and not a requirement.

^[3] **Note to LSV III students:** Your assigned reading includes discussions about the different parts of a client interview, as well as the information that should be included in a client interview plan. Your client interview plan, however, should be presented in the format that is useful to you. Therefore, while there may be various parts of an interview and corresponding information that should be included, how you present the information for each part is entirely up to you.

^[4] **Note to LSV III students:** As you will learn from your assigned reading, to write an effective client interview plan you will have to conduct research about potential causes of actions. Here, for example, you will need to research to identify a potentially applicable intentional tort and its elements and consider whether it is a potential viable cause of action for Chris. This process, in turn, will assist you in determining the best questions to ask during the interview. Similarly, you will have to determine any other Florida law or standard that may be applicable to your facts and include questions in your interview plan that reflect your understanding of such applicable law.

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LSVI – Rosenthal, Margaret Correoso, Esther Glazer-Esh, Rosario Lozada, Rima Mullins, Angelique Ortega, and Carolina Suarez

Assignments for the First Week

Class 1:

1. In your textbook (Christine Coughlin et al., *A Lawyer Writes* (4th ed. 2024)), read the Introduction (pp. xxi-xxii) and Chapter 1 (“How Attorneys Communicate”).
2. On the FIU Law Library website, read the following materials, available under the Professionalism Standards tab:
 - Oath of Admission to The Florida Bar
 - The Florida Bar Creed of Professionalism
 - Rules Regulating The Florida Bar:
 - o Rule 4-1.1: Competence
 - o Rule 4-1.3: Diligence
 - o Rule 4-8.1: Bar Admission and Disciplinary Matters
 - o Rule 4-8.4: Misconduct

Note: To locate the assigned Florida Bar materials, go first to the Florida Bar website. At the top of the landing page, to the left of the search bar, click on “Rules, Ethics & Professionalism” and then on “Henry Latimer Center for Professionalism” on the page that appears. On the Henry Latimer Center landing page, click on “Regulating Professionalism” from the left-side menu.

To access the assigned Florida Bar Rules, which are located in Chapter 4 of the Rules Regulating the Florida Bar, click on the “Rules of Professional Conduct” tile and then on “Rules of Professional Conduct” beneath RRTFB Chapter 4. To access the assigned Professionalism materials, return to the “Regulating Professionalism” page of the Henry Latimer Center and click on the tiles that correspond to the assigned material.

3. Read *Byoplanet International v. Johansson*, available in the modules on your LSV professor’s Canvas course page.

If you are a part-time student, the following assignments are also for Week 1. For full-time students, these assignments are for Class 2:

1. In your textbook (Christine Coughlin et al., *A Lawyer Writes* (4th ed. 2024)), read pp. 33-43 in Chapter 3 (Reading for Comprehension; Reading Statutes). Skim Chapter 3.2 (“Reading Judicial Opinions,” pp. 45-64).
2. Carefully read the Comprehensive Course Syllabus and submit your Student Information form. During or shortly before Class 1, your individual LSV professor will provide you with information about accessing these documents.

* * *

Military Justice- Eric Carpenter

Work through Modules 0 and 1 in Canvas. This should take somewhere between 4-8 hours, so budget the time for that. You will be watching a movie, reading a case, reading some news articles, and answering some questions. All of the materials you need are in Canvas. In our first synchronous session, we will cover the questions that you work on.

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National Security and the Constitution- Samuel Londono

Work through Module 0 in Canvas. This should take about 4 hours. You will be reading the Constitution as well as some news articles. You'll also answer some questions. All of the materials you need are in Canvas. In our first synchronous session, we will cover the questions that you worked on.

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Ocean & Coastal Law – Barbara Ballan

Wed Aug 20 1 Introduction to Ocean & Coastal Law Readings: - Eagle & Hsu Casebook, Ch. 1 pp. 1-8 - Yoshifumi Tanaka, *The International Law of the Sea* (3rd ed) (Cambridge University Press, 2019), Ch. 1. 3-28 (PDF version on Canvas) Activities (before class): - Watch “Our Planet – Coastal Seas” <https://youtu.be/r9PeYPHdpNo> Choose one ecosystem shown in the film and think of one concrete way the law protects its living resources. Be ready to share your notes in class.

Thu Aug 21 2 International Law of the Sea I – The Law of the Sea Conventions, History & Jurisdictional Zones Readings: - Eagle & Hsu Casebook, Ch. 1 pp. 8-17; 20-29 (stop at Problem Exercise) Activities (before class): Take or find online one or two photos that show a coastal or ocean-related issue in your neighborhood, region or any location of personal interest (current or prior). These can be positive or negative—photos of problems (e.g., coastal pollution, erosion) or solutions (e.g., restoration projects, public beach access improvements). Include a sentence or

two explaining the photo(s). Email the photo(s) and your descriptions to bballan@fiu.edu no later than 10 p.m. on Wednesday August 20th.

Required Materials

- Joshua Eagle & Shi-Ling Hsu, Ocean and Coastal Resources Law (Aspen, 4th ed., 2024)
- Additional articles and media shared on Canvas.
- Daily review of news sources related to oceans and coastal issues

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Payment Systems- Jorge Esquirol

Textbooks:

1. Commercial Law, 10th Edition
Warren and Walt, Foundation Press (2019)
ISBN: 9781683289364 (“CL”)

OR, the abbreviated version:

Payments and Credits, 10th Edition.
Warren and Walt, Foundation Press (2019).
ISBN: 9780314907127 (“PC”)

2. Commercial Law: Selected Statutes, 2025-26 Edition
Warren and Walt, Foundation Press (2025)
ISBN-13: 9798895455111

You may purchase either (1) the full Commercial Law textbook or (2) its abbreviated version just for this course, Payments and Credits. You must also have access to an up-to-date version of the Uniform Commercial Code with Official Comments. Online versions usually do not provide the official comments. Make sure you have the above Documents Supplement or equivalent with Official Comments. You will need them.

Students can receive a 15% discount on print or digital copies of these books if purchased at store.westacademic.com. Use the code WAFIU at checkout to receive the discount (free shipping and temporary digital access if a print copy is ordered).

Additionally, the law school participates in Early eBook Access. This means that all students have free digital access to these books *one week before classes start and two weeks after classes start*. If you have any questions about how to obtain access, please contact asklawlib@fiu.edu. Therefore, no excuses for failure to comply with assignment deadlines because of textbook delivery delays.

First Week Assignment:

Please access Canvas Course Page as soon as it opens. Read the syllabus carefully. There are two assignments due the first week. Below are the readings for the first week.

Week	Topics and Readings	Due Dates
Module 1 (Week 1)	Introduction: Negotiability pp. 651- 662 (CL); or 1-11 (PC)	Tuesday, August 19
	Requisites for Negotiable Instruments pp. 662- 675 (CL); or 11-25 (PC)	Thursday, August 21

After you have read the assigned pages, view the video lectures in Canvas, and then proceed to the Assignment. Keep close track of the assignments deadline and submit within the due dates. The Assignments are your answers to the “Problems” appearing in the textbook in the assigned pages for each section. The questions are prominently labelled "Problem" or "Problems" in the textbook. The number of problems for each assignment varies, depending on the topic. It is only these questions that you are required to answer (not other hypotheticals titled "Cases" or other questions raised in the textbook). Answers for each assignment should be submitted separately by its due date (do not include answers for other days in the same submission). Please do not retype or restate the Problem in your answers. Be concise.

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Professional Responsibility – Jordan Dollar

This is an online course so the first module will be available on the first day of class through Canvas.

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Professional Responsibility- Mary Zhao

For our first class, please read the Preface and pp. 1-25 from the text for our course: Stephen Gillers, *Regulation of Lawyers: Problems of Law and Ethics* (12th ed. 2020). For our second class, please read pp. 25-54 from the same text.

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Sales - Michelle Anglade

- Sign in to the Canvas page for the class. (It is my understanding that the course Canvas page will be accessible on the first day of classes, August 18.
 - Review the syllabus.
 - Read the "handout" - Introduction to and Overview of the UCC and Article 2" (posted in the "First Week" module).
 - Read and complete the problems in Chapter 1 (pp. 1-15) of the textbook.
- The textbook for the class is: Scott J. Burnham & Kristen Juras, *Sales and Leases: A Problem-based Approach* (2022) published by CALI eLangdell Press.

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Secured Transactions- Jorge Esquirol

Textbooks:

1. Commercial Law, 10th Edition
Warren and Walt, Foundation Press (2019)
ISBN: 9781683289364 ("CL")

OR, the abbreviated version:

Secured Transactions in Personal Property, 10th Edition.
Warren and Walt, Foundation Press (2019).
ISBN: 978-1-68328-948-7

2. Commercial Law: Selected Statutes, 2025-26 Edition
Warren and Walt, Foundation Press (2025)
ISBN-13: 9798895455111

You may purchase either (1) the full Commercial Law textbook or (2) its abbreviated version just for this course, Secured Transactions in Personal Property. You must also have access to an up-to-date version of the Uniform Commercial Code with Official Comments. Online versions usually do not provide the official comments. Make sure you have the above Documents Supplement or equivalent with Official Comments. You will need them.

Students can receive a 15% discount on print or digital copies of these books if purchased at store.westacademic.com. Use the code WAFIU at checkout to receive the discount (free shipping and temporary digital access if a print copy is ordered).

Additionally, the law school participates in Early eBook Access. This means that all students have free digital access to these books *one week before classes start and two weeks after classes start*. If you have any questions about how to obtain access, please contact asklawlib@fiu.edu. Therefore, no excuses for failure to comply with assignment deadlines because of textbook delivery delays.

First Week:

Please access Canvas Course Page as soon as it opens. Read the syllabus carefully. There are two written assignments due the first week. Below are the readings for the first week.



Week	Topic and Reading	Due Date
Module 1 (Week 1)	Introduction pp. 1-13, or 3-15 (CL)	Monday, Aug 18
	Attachment pp. 13-22, or 15-24 (CL)	Wednesday, Aug 20

After you have read the assigned pages, view the video lectures in Canvas, and then proceed to the Assignment. Keep close track of the assignments deadline and submit within the due dates. The Assignments are your answers to the “Problems” appearing in the textbook in the assigned pages for each section. The questions are prominently labelled "Problem" or "Problems" in the textbook. The number of problems for each assignment varies, depending on the topic. It is only these questions that you are required to answer (not other hypotheticals titled "Cases" or other questions raised in the textbook). Answers for each assignment should be submitted separately by its due date (do not include answers for other days in the same submission). Please do not retype or restate the Problem in your answers. Be concise.

If you have any difficulties with Canvas, please contact them by email, chat <https://canvas.fiu.edu/chat/> or phone 305-348-3630 directly.

Canvas Support Chat - FIU Canvas Help

Canvas Support Chatchat FIU Live chat hours are from 8am - 11:59pm ET.

canvas.fiu.edu

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[Canvas.fiu.edu](https://canvas.fiu.edu)

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Special Topics- Raul Ruiz

The first assignment for the Special Topics online class is: Week of 8.18.25: Introduction Topics Covered: (1) Course Introduction Assignments for First Class: (1) Log into Canvas at <https://canvas.fiu.edu> . Complete all the assignments for the modules titled “Before the Semester Begins.” (2) Read the Syllabus. (3) Be ready to succeed on the bar exam!

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Special Topics in Law-Paul Moore

First week assignments

8/20: Week One

Introduction; sources of law; common law; civil law; civil cases and criminal cases; jurisdiction; venue, read and discuss *Carnival Cruise Lines, Inc. v. Shute*, 499 US 585.

Learning Outcomes: CO 4, GLCO 1, GLCO 3

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Torts- Angela Hefti

Week 1: Introduction & Battery

Dobbs, Hayden, Bublick, *Torts and Compensation*, Concise 9th ed. (2022), hereinafter DHB) pp. 3–27; Restatement §§ 1–8

- *Van Camp v. McAfoos*
 - DHB pp. 31–49; Restatement §§ 10–23
- *McElhaney v. Thomas, Cohen v. Smith, Garratt v Dailey, White v. Muniz, Wagner v. State, Eichenwald v. Rivello, Baska v. Scherzer*

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Torts, Section C- Michelle Anglade

The required text for this class is Dobbs, Hayden and Bublick, *Torts and Compensation*, Concise edition, 9th ed., (West 2022). There are multiple versions of this textbook, please confirm that you are using the correct edition (9th and Concise).

The reading assignment for our first class meeting is pp. 3 - 27 (Chapters 1 and 2) of the casebook. Additionally, by the end of the first week of classes, preferably before our first class meeting, sign in to Canvas, navigate to the course page, read the syllabus, and complete the asynchronous (first week) assignment that is to be submitted (through Canvas) by Sunday, August 24. (I expect that the course page on Canvas will be accessible on August 18).

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Wills & Trusts - Professor Eloisa C. Rodriguez-Dod

Required Materials

1. **Florida Wills, Trusts, and Estates: Cases and Materials**, Fifth Edition (Casebook) Marty-Nelson, Rodriguez-Dod, Richmond, Litman, and Maurer

Carolina Academic Press
ISBN-13: 978-1-5310-2879-4

2. In-house, **Statutory Supplement Florida Wills, Trusts & Estates Cases, and Materials (Fall 2025)**.

This spiral-bound supplement will be purchased from my assistant. Please note the in-house spiral-bound statutory supplement will be the only material you will be permitted to use during the final exam for this course. For the exam, the supplement may be annotated only in the student's own handwriting.

3. Students must enroll in the **Westlaw TWEN Course** created for this class ("TWEN course"). The TWEN course for this class is password protected. Students will be given the password on the first day of class.

Class #/Date	Topic	Readings	Modality
01 Wednesday 8/20	Probate and Gross Estates; Surviving Spouses	Read pages 3-18 in Chapter 1, pages 19-27 in Chapter 2, all the statutes referenced under "Statutory References" in the beginning of Chapter 1, and Fla. Stat. §§731.103; 732.101; 732.102; and 741.211.	Synchronous
02 Thursday 8/21	Intestate Estates	Re-read pages 19-27 and read pages 27-43 in Chapter 2 and Fla. Stat. §§731.103; 731.201 ("Beneficiary"), ("Child"), ("Collateral Heir"), ("Descendant"), ("Heirs"), ("Parent"); 732.101; 732.102; 732.103; 732.104; 732.107; and 732.611.	Synchronous

Women in Legal History Seminar- Cyra Choudhury

August 18: Entering the Past

1. Read: how to read history and subsections:
<https://www.carleton.edu/history/resources/history-study-guides/read/>
2. How to analyze primary sources: <https://www.carleton.edu/history/resources/history-study-guides/primary/>
3. Read: The Scarlet Letter and selected essays.

Discussion topics:

1. Organizing questions in the class:
 - In each period, what is the social status and role of women?
 - Does this translate to law and the legal treatment of women? How does law reflect society?
 - Are women "always" unfairly/fairly treated by the law?
 - Does law lead change or follow?
2. Analytical Framework: Using the framework to understand legal history
3. Sources: trial records, News, books and articles
4. -What can we learn from fiction? ?
5. -Describe the social relations of the novel, how is the town arranged?
6. Who are the main characters?
7. Who has legal and political power? What are the obligations of people in the novel?
What kind of legal subjects are the main characters?
8. -What is the legal structure? How is the law enforced? What is the price of disobedience?
Who pays and how?

August 18: Entering the Past

1. Read: how to read history and subsections:
<https://www.carleton.edu/history/resources/history-study-guides/read/>
2. How to analyze primary sources: <https://www.carleton.edu/history/resources/history-study-guides/primary/>
3. Read: The Scarlet Letter and selected essays.

Discussion topics:

1. Organizing questions in the class:
 - In each period, what is the social status and role of women?
 - Does this translate to law and the legal treatment of women? How does law reflect society?
 - Are women "always" unfairly/fairly treated by the law?
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What kind of legal subjects are the main characters?
8. -What is the legal structure? How is the law enforced? What is the price of disobedience?
Who pays and how?

